e learning @ANU: Present and Future

It is not about the Technology...
It is about the Education     *Sloan C, 2001*

By Saida Affouneh
Director of e learning Center
Outline

- elearning @ ANU
- Developing a Blended Learning Strategy
- Change Management
- Future of e learning
Goals from ANU SP regarding elearning

- Provide ongoing training for faculty members on modern teaching methods.
- Train faculty to use information technology in the educational process.
- Encourage e learning as a means of reinforcing the educational framework.
- Implement regulations and instructions consistent with quality standards.
Achievements 2013

300 Of faculty members (40%) have been trained on:
• instructional design,
• moodle, social media,
• active learning,
• elearning ethics,
• and authentic assessment.

12769 Of the learners are using Moodle 55%
<table>
<thead>
<tr>
<th>Courses /year</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Moodle</strong></td>
<td>14</td>
<td>42</td>
<td>265</td>
</tr>
<tr>
<td><strong>Video recorded</strong></td>
<td>131</td>
<td>143</td>
<td>169</td>
</tr>
</tbody>
</table>
Achievements 2013/2014

- Over **50** training sessions has been held for faculty members and computer labs supervisors.
- **200** orientation sessions for learners
- Developing **7** e-courses for the teacher professional Diploma (project 4-1).
- Creating over **100** online exam.
- Developing an Online training course for elearning, and creating a training session using that course.
Continue....

- Creating a page on Facebook to provide technical support for learners and faculty.
- Preparing guides for learners and faculty.
- Evaluating 23 courses and 50 more is in the process.
Developing a Blended Learning Strategy @
Important questions raised when planning for elearning @ ANU

• Is there a national strategy supporting elearning?
• Is ANU strategic plan supporting elearning?
• Is there any national rules and regulations to support elearning?
• Why do we need elearning?
• What are the best practice in elearning?
Continue....

- Are high management level of ANU ready?
- Are faculty and students ready for change?
- Do we need to introduce incentives system?
- Can change happen quickly?
- Which is the best model for change management?
- What are the main challenges and threats for elearning?
- Are other departments supporting elearning?
# Planning for e learning

<table>
<thead>
<tr>
<th>Stages</th>
<th>Tony Bates model</th>
<th>An Najah model</th>
</tr>
</thead>
<tbody>
<tr>
<td>One</td>
<td>Lone Rangers</td>
<td>Awareness and elearning culture</td>
</tr>
<tr>
<td>Two</td>
<td>Encouragement</td>
<td>Faculty development</td>
</tr>
<tr>
<td>Three</td>
<td>Chaos</td>
<td>Piloting</td>
</tr>
<tr>
<td>Four</td>
<td>Planning</td>
<td>Assessment and evaluation</td>
</tr>
<tr>
<td>Five</td>
<td>Sustainability</td>
<td>Generalization and sustainability</td>
</tr>
</tbody>
</table>

Blended-learning leadership development program@ the Institute for Emerging Leadership in Online Learning
Why Blended @ Najah?

- More Social (Human);
- Interactive;
- Flexible;
- Suits more Learners;
- Cost effectiveness;
- Pedagogical Richness
- Increased Impact.
Instructors’ Role:

A Guide on the Side

or

A Sage on the Stage
Principles for introducing e learning

• Look for champions
• Do rapid prototyping - focus on speed and quick wins
• Don’t try to overcome resistance - go with the horse that pulls
• Don’t go large scale
• Students centered learning.
• E is a tool not a goal.
• Blended learning is our choice.
• Step by step we can reach the top.
• Blended learning is optional.
• Enabled learning should be a daily practice.
• Course should be designed by a team.
Objectives

• To meet the flexible needs of today’s students.
• To improve e learning environment.
• To improve the quality of learning outcomes.
• To enhance the capacity of instructors and students.
• To increase awareness towards e.
• To design high quality blended courses.
What next

- Laws and regulations
- Quality assurance system
- MOOC
- Research
Important sources

- www.najah.edu
- www.weblearning.psu.edu/blended-learning.../chinn
- www.sloanconsortium.org
- www.khanacademy.org
- ANU (2011-2015) Strategic Plan
- Interviews with Key person at An Najah University
Thank you