

**Table ( 1 )****Distribution of the study sample according to the variables**

<b>variable</b>	<b>Category</b>	<b>Repetition</b>	<b>Percentage %</b>
<b>Gender</b>	Male	1336	36.7
	Female	2206	63.3
<b>Place of living</b>	village	1938	54.7
	City	1495	42.2
	camp	109	3.1
<b>The college</b>	Faculty of Economics and Social Studies	516	14.6
	Faculty of Graduate Studies	125	3.5
	Faculty of Agriculture and Veterinary Medicine	77	2.2
	Faculty of Islamic Law	52	1.5
	Faculty of Medicine and Health Sciences	883	24.9
	Faculty of Science	116	3.3
	Faculty of Humanities	182	5.1
	Faculty of Educational Sciences and Teachers' Training	158	4.5
	Faculty of Fine Arts	99	2.8
	Faculty of Law	113	3.2
	Faculty of Engineering and Information Technology	1090	30.8
Hisham Hijjawi College	131	3.7	
<b>Academic level</b>	First year	1103	31.1
	Second year	900	25.4
	Third year	753	21.3
	Fourth year	593	16.7
	Fifth year	162	4.6

	Sixth year	31	.9
<b>Academic level</b>	PhD	31	.9
	M.A.	156	4.4
	Bachelor of	3118	88.0
	diploma	237	6.7
<b>Total</b>		<b>3542</b>	<b>100%</b>

(2) Table

**General paragraphs**

Paragraph	Yes		No	
	T	%	T	%
I have a computer or laptop	2134	60.2	1408	39.8
I have a smart phone	3362	94.9	180	5.1
I have internet at home	2703	76.3	839	23.7
I think e-learning is a good solution	552	15.6	2990	84.4
I think e-learning is a good partial solution	1808	51.0	1734	49.0
I previously taught courses on Moodle	706	19.9	2836	80.1
In my previous courses, I used social networks	1247	35.2	2295	64.8
I have knowledge of Microsoft Word and PowerPoint programs	2179	61.5	1363	38.5
Better make up for later lectures	2495	70.4	1047	29.6
Having a technical center in the university will help me a lot to overcome technical challenges	1265	35.7	2277	64.3

Table(3)

**Students' competencies in knowing / using technology for teaching and learning purposes**

Sufficiency	Large		Medium		Weak	
	T	%	T	%	T	%
Use of a smartphone for distance learning purposes	764	21.6	1623	45.8	1155	32.6
Use a content management system Moodle	500	14.1	1368	38.6	1674	47.3

Use of synchronous broadcast platforms such as Zoom, BigBlueButton (bbb) Google Classroom To accomplish group educational tasks	735	20.8	1313	37.1	1494	42.2
Using the Internet in learning such as: Cloud Computing, Wearable Technology, ..	336	9.5	944	26.7	2262	63.9
Use YouTube In learning	1179	33.3	1271	35.9	1092	30.8
Use free Google learning tools (forms, document sharing, material storage, etc( .	767	21.7	1242	35.1	1533	43.2

**Table( 4 )**

**Students' attitudes towards a distance learning environment**

Direction	Agree		Neutral		Not agree	
	T	%	T	%	T	%
I was ready for distance learning in case of an emergency	584	16.5	589	16.6	2369	66.9
I accepted the idea of distance learning because of the emergency	1253	35.4	690	19.5	1599	45.1
I prefer to use synchronous learning over asynchronous learning	1373	38.8	1217	34.4	952	26.9
I will continue my distance learning if the emergency is over	667	18.8	493	13.9	2382	67.3
The employment of distance learning increases my interest in the lecture	608	17.2	515	14.5	2419	68.3
The employment of distance learning boosted my participation in the lecture	458	12.9	459	13.0	2625	74.1
The employment of distance learning has a positive role in improving my achievement	522	14.7	534	15.1	2486	70.2
The employment of distance learning makes learning more student-centered	775	21.9	553	15.6	2214	62.5

**Table(5)**

**Provides technical support to facilitate the process of distance learning**

Paragraph	Agree		Neutral		Not agree	
	T	%	T	%	T	%
Various student guides are available for using distance learning systems	773	21.8	863	24.4	1906	53.8
I easily got technical support when I ran into a technical issue	441	12.5	1075	30.4	2026	57.2
Training in solving technical problems is sufficient	511	14.4	1054	29.8	1977	55.8
Updated software is not available to facilitate distance learning	1679	47.4	728	20.6	1135	32.0
There are several ways to provide technical support before and during distance learning lectures	557	15.7	1042	29.4	1943	54.9

**Table(6)**

**Provides appropriate infrastructure in the university to facilitate the learning process**

Paragraph	OK		neutral		not agree	
	T	%	T	%	T	%
Easy access to the Learning Management System on the university network	757	21.4	776	21.9	2009	56.7
There are many facilities for using technology in learning	872	24.6	771	21.8	1899	53.6
There is enough technology for me to use distance learning	951	26.8	618	17.4	1973	55.7
The technical capabilities of the university reduce the opportunities for distance learning	1753	49.5	867	24.5	922	26.0
Uploading files and assignments on a slow Moodle system	1952	55.1	619	17.5	971	27.4